

**PRESENT LEVELS OF PERFORMANCE/
ANNUAL GOALS AND BENCHMARKS/SHORT-TERM OBJECTIVES**

Date: _____ **Student:** _____

COMMUNICATION DEVELOPMENT / ASSESSMENT SUMMARY

Date of Assessment _____

(Speech and language development and other related information regarding student's present levels of performance.)

☐ K-12 academic needs can be addressed in general education classroom

Parents will be informed of progress: ☐ Quarterly ☐ Trimester ☐ Semester Other _____

How? ☐ Annotated Goals/Objectives ☐ Progress Summary Report ☐ Other: _____

Area of Need:	Measurable Annual Goal:	Goal # _____	ANNUAL GOAL REVIEW: Date _____ _____ 1. No Progress _____ 2. Partial Progress (1% - 49% of goal met) _____ 3. Substantial Progress (50% - 99% of goal met) _____ 4. Goal Met or Exceeded
Baseline:	<input type="checkbox"/> Enables student to be involved/progress in general curriculum and/or <input type="checkbox"/> Addresses other educational needs resulting from the disability		
Baseline:	Benchmark / Short-Term Objective:	Review Date: _____ _____ 1. No Progress _____ 2. Partial Progress (1% - 49% of goal met) _____ 3. Substantial Progress (50% - 99% of goal met) _____ 4. Goal Met or Exceeded	
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